

CLASSROOM INTERACTION IN SPEAKING CLASS :
A NATURALISTIC STUDY AT GAMA ENGLISH COURSE BOYOLALI



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education in English Department

by

TRI NUR ROHMAH
A320130127

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA

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STUDY AT GAMA ENGLISH COURSE BOYOLALI 2017

RESEARCH PAPER

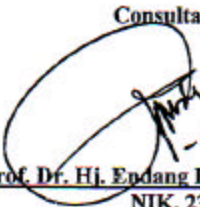
By:

TRI NUR ROHMAH

A320130127

Approved by Consultant

Consultant 1



Prof. Dr. Hj. Endang Fauziati, M. Hum
NIK. 237

ACCEPTANCE

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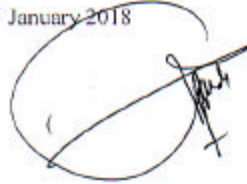
by

TRI NUR ROHMAH
A320130127

Accepted and Approved by Board Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
On 10th January 2018

Team of Examiners :

1. Prof. Dr. Hj. Endang Fauziati
NIDN. 0615035701
(Examiner 1)

()

2. Mauliy Halwat Hikmat, Ph.D
NIDN. 0613066801
(Examiner 2)

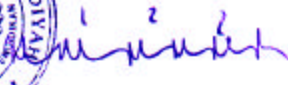
()

3. Drs. Djoko Srijono, M.Hum.
NIDN. 0001065901
(Examiner 3)

()



Dean,


Prof. Dr. Harun Joko Prayitno, M.Hum.
NIP. 19650428 199303 1001

TESTIMONY

I hearby assert that there is no plagirism in this research paper. There is no other work that has been submitted to obtaint the bachelor degree. As for as I am concerned there is no opinion that has been written or published before, except the written references which are refered in this research paper and mentioned in the bibliography.

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Surakarta, 20th October 2017

The Writer,



Tri Nur Rohmah

MOTTO

“As good as humans are always useful for others”

(HR. Thobroni)

DEDICATION

This research paper is especially dedicated to:

My beloved father ,

,Tonjawi,

My beloved mother ,

,Ngatiyem,

My best friends, and

My big family.

ACKNOWLEDGMENT

In the name of Alloh, the most powerful and merciful, His blessing can never be calculated or measured, so that the researcher can finish this research paper entitled “CLASSROOM INTERACTION IN SPEAKING CLASS : A NATURALISTIC STUDY AT GAMA ENGLISH COURSE BOYOLALI”.

This research paper is a partial fulfillment of the requirements for getting bachelor in English Department of Muhammadiyah University of Surakarta. This research paper cannot be finished without help and support from several people.

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The writer really wishes that this research paper would help the other researchers who are interested in analyze in the future. The writer also realizes that this research paper still need constructive criticism and suggestion. The writer welcomes for it.

Wassalamu'alaikum Wr. Wb.

Surakarta, 20th October 2017

The Writer,



Tri Nur Rohmah
A320130127

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ABSTRACT

Tri Nur Rohmah. A320130127. CLASSROOM INTERACTION IN SPEAKING CLASS A NATURALISTIC STUDY AT GAMA ENGLISH COURSE BOYOLALI. RESEARCH PAPER. 2017. Muhammadiyah University of Surakarta.

This study aims at describing the types of classroom interaction used by the teacher, purposes of every classroom interaction, teachers' roles, students' roles and roles of instructional material to develop students' English speaking skills at Gama English Course Boyolali. Type of this research is descriptive qualitative research, especially naturalistic study.

Methods of data collection of the study were interview, observation and document. Results of the research showed that there were several classroom interactions used by English teacher at Gama English Course Boyolali such as: teacher-student interaction (T-S), student-teacher interaction (S-T) and student-student interaction (S-S). There were several classroom interactions used by the teacher and each classroom interaction has purpose. Teacher-Student interaction (T-S) is to explain, to check student understanding, to encourage, to give information, and to correct the mistakes. Student-Teacher interaction (S-T) is to ask questions, to response. Student-student interaction (S-S) is to help the other.

The teacher had roles as planner, manager, controller, facilitator, motivator, and explainer. The students had some roles such as a subject learning, an object learning, a monitor and an evaluator of his or her own progress, learners learned from the teacher, from other students and other teaching sources, tutor of others learners and a member of group and learn by interacting with others. There were some materials used by English teacher, such as book, textbook, dictionary, another sources taken from internet as additional material. The roles of instructional materials are as a source for presentation materials (spoken or written), as a reference source for learners on grammar, vocabulary, pronunciation and so on, and a source of stimulation and ideas for classroom activities. The writer concluded that English teachers at Gama English Course Boyolali used some classroom interactions to develop students' English speaking skills. Some classroom interactions can make the students more interested when teaching speaking process.

Keywords: classroom interactions of teaching speaking, teachers' role, students' role, instructional material.

ABSTRAK

Penelitian ini ditujukan untuk mendeskripsikan interaksi kelas untuk mengembangkan keterampilan berbicara Bahasa Inggris siswa di Gama English Course Boyolali. Tipe penelitian ini adalah deskriptif kualitatif khususnya menggunakan pendekatan naturalistik.

Metode pengumpulan data di studi ini yaitu wawancara, observasi, dan dokumen. Hasil dari penelitian ini menunjukkan beberapa interaksi kelas yang digunakan oleh guru Bahasa Inggris di Gama English Course Boyolali seperti interaksi guru dengan murid, murid dengan guru, dan murid dengan murid. Ada beberapa interaksi kelas yang digunakan oleh guru dan setiap interaksi kelas yang digunakan mempunyai tujuan. Interaksi guru dengan murid mempunyai tujuan untuk menjelaskan, untuk mengecek pemahaman siswa, untuk memberi dorongan kepada siswa, untuk memberikan informasi kepada siswa, untuk memberikan koreksi kepada siswa, serta untuk meminta siswa.

Guru mempunyai peran sebagai perencana, pengelola, pengontrol, motivator, dan penjelas. Siswa mempunyai beberapa peran seperti sebagai subyek pembelajaran, obyek pembelajaran, monitod dan evaluator dari progress pembelajaran dia sendiri, pelajar belajar dari guru, siswa, dan sumber belajar lain, tutor untuk pelajar lain dan seorang anggota grup dan belajar dengan berinteraksi. Ada beberapa materi yang digunakan oleh guru Bahasa Inggris seperti buku, LKS, kamus dan sumber yang lain dari internet sebagai materi tambahan. Peran dari materi pembelajaran sebagai sumber untuk presentasi materi (berbicara atau menulis), sebagai sebuah sumber referensi untuk siswa dalam tata bahasa, kosa kata, cara pengucapan, dan sebagai sumber pendorong dan ide dari aktifitas kelas. Penulis menyimpulkan bahwa guru Bahasa Inggris di Gama English Course Boyolali menggunakan beberapa interaksi kelas yang dapat mengembangkan keterampilan berbicara Bahasa Inggris siswa. Beberapa interaksi kelas dapat membuat siswa lebih tertarik ketika proses mengajar berbicara.

Kata kunci: Interaksi kelas dari mengajar berbicara, peran guru, peran siswa, materi pembelajaran.